



Northern Gateway
Public Schools

H I G H L I G H T S A N D A C H I E V E M E N T S

3 Year Education Plan and 2017-18 Education Results

STUDENT PERFORMANCE HIGHLIGHTS

- The Division scored High or Very High on 7 of Alberta Education's 15 accountability measures including Safe and Caring, High School Completion, School Improvement, Parent Involvement and Citizenship.
- Targeted work and professional development in Numeracy and Literacy over the past year has yielded positive gains in student results.
- The Division is on par with the province in Education Quality.
- Provincial Achievement Test (PAT) results were maintained and are on par with the province.
- Diploma Examination results demonstrate improvement, scoring on par with the province in Overall Acceptable Standards.
- NGPS remains above the Provincial Average on all First Nations, Metis and Inuit results.
- Significant improvements in Math 30-1 and Math 30-2 results have been achieved.
- Improvement on the First Nations Métis Inuit Drop Out rate (a decrease of 2.3%).

COMMUNITY
COLLABORATION
CREATIVITY

Northern Gateway Public Schools fosters program-rich, quality learning environments where students, teachers and our greater communities can do their best work together. Catering to just under 5,000 learners from pre-Kindergarten to Grade 12, we operate 16 schools, four colony schools, and four off-campus outreach schools.

QUALITY LEARNING ENVIRONMENTS

Effective, research-based instructional practice

The Division has worked hard over the past year to support learners and staff through the development of NGPS Quality Learning Environments (QLE). This serve as a foundation for highly impactful and effective instruction through:

- Engaged Professionals
- Purposeful Assessment
- Intentional Planning
- Positive Classroom Culture
- Responsive Instruction

Accountability Pillar Strengths: Education Quality, Drop Out Rate and Rutherford Scholarship
Accountability Pillar Challenges: Diploma Exam Participation Rate and Program of Studies

Our efforts to enhance literacy and numeracy practices across NGPS include:

L I T E R A C Y

- instructional coaching to enhance teaching practices
- continued support of the Highest Level of Achievement Testing, training in Fountas and Pinnell Reading Assessments
- the establishment of Literacy Leads in each school to assist in developing comprehensive Literacy cultures in NGPS schools

N U M E R A C Y

- the development of Math Networks among Grades 9-12
- contracted instructional coach for Grades 1-12 to enhance teaching practices
- continued support for participation in field testing and Diploma exam marking

DUAL CREDIT, OFF-CAMPUS AND EXPERIENTIAL LEARNING

Dual credit, Off-Campus and experiential learning opportunities continue to offer NGPS students a variety of approaches in regards to their learning. Students are able to personalize their learning, earn high school and post-secondary credits at the same time, explore career paths, earn post-secondary diplomas and certifications, and gain skills through a variety of options. These options include:

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| Health Care Aide | Medical Terminology |
| Power Engineering Class 4 | Service Rig Floor Hand Technician |
| Oil Field Operator | Harley Davidson Technician |
| Educational Assistant | Wastewater Management |
| Office Professional | Registered Apprenticeships (RAP) |
| Anatomy and Physiology | Work Experience |
| Psychology | Experiential Learning Weeks |
| Veterinarian Technician Assistant | |

3 YEAR EDUCATION PLAN PRIORITIES

Student engagement, student achievement, educational partnerships and stakeholder satisfaction remain key areas of focus for the Division.

Learners are Successful

- Learners Meet Standards
- Learners Own Their Learning
- Indigenous Learners Achieve the Same Standards as All Other Learners

Learners are Supported

- Learning is Inclusive
- Learners have Excellent Teachers, School Leaders, and School Authority Leaders
- Learners are Educated in a Well-Governed System

STATISTICAL FINANCIAL/PERFORMANCE INFORMATION

