

NGPS students nominated for Indigenous Shining Student Awards



Jordan Aginas
Grade 10
Hilltop Jr/Sr High

- Honour student
- Accomplished artist
- Hockey Goalie
- Dreams of a future in kinesiology or optometry

Honour student, artist, dancer and athlete, Jordan is a positive and motivated member of the Hilltop school community. Described by her teachers as a diligent student, Jordan manages to maintain her honours average while also keeping a hectic hockey schedule. Culturally connected, Jordan shows great intuition regarding the needs of Indigenous people and wants to become more involved.

- Deeply appreciative of his blessings
- Grad Committee
- Loves gardening and the family greenhouse
- Dreams of a career in civil engineering

A strong academic student with an incredible sense of humour, Dylan enjoys life and appreciates all that he has. Dylan is proud of his heritage and has a keen respect for Mother Earth, the environment and the role we must play to preserve it. He enjoys gardening and speaks often about his family's greenhouse. Dylan's outgoing personality, ability to connect with people and academic success make him a natural leader. He is determined to be successful and will begin the Civil Engineering program at SAIT in the Fall of 2017.



Daniel Taylor
Grade 12
Hilltop Jr/Sr High

- Honour student
- Dual Credit 4th Class Power Engineering
- Air Cadet
- Dreams of a future in physics

Described by his teachers as a collaborative problem-solver, Daniel is an amazing ambassador for Hilltop Jr/Sr High School. In addition to his heavy academic program, Daniel is also a Dual Credit Power Engineering student who consistently earns high evaluations from his Millar Western supervisors for his committed and cooperative nature. Daniel's dedication to the Air Cadets is demonstrated through his leadership with numerous cadet endeavors.



Dylan Wittmann
Grade 12
Hilltop Jr/Sr High

- Drama star
- Positive role model
- Industrial Arts trailblazer
- Full-time student with part-time job

Myranda has been lending her creative talents to the Drama program at Hillside Jr/Sr High School for the past four years. She has performed in several school productions including Disney's Aladdin, Clue and Seven Stories. She will play the lead in this year's musical, Xanadu Jr. Described as a positive and hard-working student, Myranda has been steadfast in her pursuit of her high school diploma. In addition to Drama, she has been very successful in the Industrial Arts strand of CTS, which is not common for female students in senior high.

The Indigenous Shining Student Awards recognize First Nations, Metis or Inuit students who demonstrate leadership, perseverance and Indigenous pride.



Lexi Vanderwolf
Grade 12
Hilltop Jr/Sr High

- Hilltop graduate
- Registered Apprenticeship Program (RAP) -Hairstyling
- Respectful and goal oriented
- Dreams of owning her own salon

Described by school administration as creative, respectful and goal-orientated, Lexi Vanderwolf graduated from Hilltop Jr/Sr High School last year but returned this year to pursue a trade ticket in Hairstyling through Hilltop's Registered Apprenticeship Program (RAP). On top of her studies, Lexi is a dedicated employee who is learning what it takes to have a successful beauty salon through her employment at a local boutique. Proud to be Metis, she is eager to learn more about her ancestors and the richness of the culture that she has come to love.



Myranda Boman
Grade 12
Hillside Jr/Sr High



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