

School Advancement Plan 2019 - 2020



Rich Valley School



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2019 - 2020 School Advancement Plan

School Goal #1	Deepen understanding and refine the use of Collaborative Response Model process to support teachers in addressing student needs in the area of literacy, numeracy and social emotional challenges.
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Gateway Statement Learners are successful
Division Outcome 1a: Learners are literate and numerate.

Data Gathered	Language PAT-Acceptable 100%, Excellence-40% Math PAT-Acceptable 93.3%, Excellence-13.3% 5 year average LA - 88.84% acceptable, 24.24% excellence 5 year trends MATH - 83.02% acceptable, 13.12% excellence STAR 360 reading screen
Compelling Need	Some of our students are below grade level in literacy and numeracy. Create a system that supports teachers in their universal practice and implementing interventions

School Goal #2	Deepen teacher reflection on their practice through the lens of the five domains of Quality Pedagogy within the NGPS Quality Learning Environment. Teachers take meaningful actions to enhance their practice.
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Gateway Statement Learners are supported
Division Outcome 1b: Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.

Data Gathered	Language PAT-Acceptable 100%, Excellence-40% Math PAT-Acceptable 93.3%, Excellence-13.3% 5 year average LA - 88.84% acceptable, 24.24% excellence 5 year trends MATH - 83.02% acceptable, 13.12% excellence
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	Professional growth plan conversations Accountability Pillar Results in Education Quality section 97.8% Satisfaction Previous 3 year average 95.5% Satisfaction
Compelling Need	Some of our students are below grade level in literacy and numeracy. Standard of Excellence is an area of concern on Provincial Achievement tests. Teachers wish to improve their practice to meet the needs of all of their students.

First Nations, Métis and Inuit Plan

<p>School First Nations, Métis and Inuit Profile</p> <ul style="list-style-type: none"> ● 9 First Nations status (non federal) ● 3 First Nations non-status ● 13 Métis students
<p>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit</p> <p>Our goal is to provide a safe environment, where everyone feels they belong and that includes the prevention of racism and bullying. We want to increase the number of students that meet or exceed prescribed learning outcomes set out by curriculum in literacy and numeracy. Funds will support professional development opportunities for teachers to expand their Foundational Knowledge of First Nations, Métis and Inuit. The budget will be used to provide literacy support to struggling readers. Professional development days will be have time devoted to improving staff awareness and cultural understanding.</p>

School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development of your school plan.

Collaboration Approach	Key Contact(s)
School Council	Debora Van de Ligt
Staff	Rod Peterson and Karla Benn
Student(s)	Avory Austin and Naomi Patry
Administration	Kelly Muir