School Jurisdiction Code: 2275

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

2275 The Northern Gateway School Division

Legal Name of School Jurisdiction

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Contact Address, Telephone & Email Address

BOARD C	TIAIN
Gerry Steinke	"original signed"
Name	Signature
SUPERINTE	NDENT
Mr. Kevin Bird	"original signed"
Name	Signature
SECRETARY TREASUR	ER or TREASURER
Tamara Spong	"original signed"
Name	Signature
Certified as an accurate summary of the year's b	oudget as approved by the Board
of Trustees at its meeting held onM	ay 28, 2024

c.c. Alberta Education

Financial Reporting & Accountability Branch
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Pink Populated from data entered in this template (i.e. other tabs)	White Calculation cells. These are protected and cannot be changed.
Green Populated based on information previously submitted to Alberta Education	Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

The 2024-25 school year budget reflects the mission, vision and values as set forth by the Board of Trustees in its Division foundational statements and relects the priorites in the Division's Three-year Education Plan.

NGSD has an approximate budget of \$73 million, which is utilized to provide public education services to students within its jurisdiction.

The Division is anticipating and budget deficit of approximately \$2 million.

The budget does not include an increase to teacher salaries as negotiations are continuing with the ATA and any potential increases are unknown at this time.

The budget does include the continuing increases to benefits for all staff

The Inclusive Education needs in the Division's classrooms continues to grow. These are students with severe physical, medical or neurological disabilities who have a severe functional impact in the classroom, which creates an additional requirement for hands-on support and expertise in schools. The severity of the challenges faced by these students is also increasing. The Division continues to allocate funds to Specialized Learning Supports in excess of funding by Alberta Education.

Significant Business and Financial Risks:

The new funding model has the potential to have significant funding decreases if actual enrolment does not meet projected enrolments, and if enrolments decline, this potential clawback in funding could have a significant impact on operations of the Division in the following year.

The Operations and Maintenance budget continues to be negatively impacted by increases in the carbon tax, insurance, utilities, and the overall escalation of costs for supplies and contractors. The Division does try to mitigate these costs, but much of these costs are not controllable by the Division. The majority of the Division's schools are older and require a higher level of maintanence. If the costs continue to escalate in this area, it puts the general up-keep and maintenance of the schools at risk.

The funding for transportation is not adequate to accommodate the new distance eligibilty requirements for students, combined with the increased cost pressures of contracting our transportation services. Depending on the outcome of discussions with our transportation contractors, the Transportation Department may have to look at reducing services, implement transportation fees for students, or potentially incuring a deficit in this department. The Division has reviewed the current routes to ensure they are designed as efficiently as possible.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES	•		
Government of Alberta	\$ 66,842,383	\$65,257,559	\$65,745,569
Federal Government and First Nations	\$ 2,041,630	\$2,427,187	\$2,792,720
Property taxes	\$ -	\$0	\$0
Fees	\$ 867,064	\$1,013,440	\$843,669
Sales of services and products	\$ 1,232,739	\$697,659	\$940,190
Investment income	\$ -	\$0	\$544,519
Donations and other contributions	\$ 72,000	\$72,000	\$256,428
Other revenue	\$ 9,600	\$9,600	\$261,986
TOTAL REVENUES	\$71,065,416	\$69,477,445	\$71,385,081
EXPENSES			
Instruction - ECS	\$ 2,330,956	\$2,147,946	\$2,102,258
Instruction - Grade 1 to 12	\$ 51,491,544	\$50,632,580	\$52,395,987
Operations & maintenance	\$ 9,439,107	\$9,552,883	\$10,325,358
Transportation	\$ 6,130,569	\$6,145,964	\$5,878,333
System Administration	\$ 2,928,047	\$2,723,075	\$2,577,228
External Services	\$ 719,219	\$687,246	\$672,662
TOTAL EXPENSES	\$73,039,442	\$71,889,694	\$73,951,826
ANNUAL SURPLUS (DEFICIT)	(\$1,974,026)	(\$2,412,249)	(\$2,566,745)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
<u>XPENSES</u>				
Certificated salaries	\$	28,808,942	\$28,061,791	\$28,029,856
Certificated benefits	\$	7,362,380	\$7,289,518	\$6,484,229
Non-certificated salaries and wages	\$	9,096,501	\$8,875,420	\$9,763,442
Non-certificated benefits	\$	2,890,607	\$2,838,668	\$3,105,829
Services, contracts, and supplies	\$	20,874,654	\$20,753,744	\$22,535,186
Supported Unsupported	\$	2,924,387 1,081,971	\$3,214,154 \$856,399	\$2,969,616 \$1,063,668
Unsupported	\$	1,081,971	\$856,399	\$1,063,668
Interest on capital debt	\$		\$0	Ф.
Supported Unsupported	\$		\$0	\$0 \$0
Other interest and finance charges	\$	-	\$0	\$0
			\$0	
Losses on disposal of capital assets	\$	-		\$0
Other expenses	Ф		\$0	\$0
TOTAL EXPENSES		\$73,039,442	\$71,889,694	\$73,951,826

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School Jurisdiction Code:

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

				101	the Year Endin	9 /10		rov	ed Budget 2024/	202	5					Ac	tual Audited 2022/23
	REVENUES		Instru	_	n Grade 1 to 12		Operations and				System		External		TOTAL		TOTAL
(4)	Allerda Education	•					Maintenance		ransportation		dministration		Services	_	TOTAL	-	62,446,812
(1)	Alberta Education	\$	2,184,796	\$	45,917,772	\$	6,059,593	\$		\$	2,928,047	\$		\$		\$	
(2)	Alberta Infrastructure - non remediation	\$	-	\$	-	\$	2,924,387	\$		\$		\$	-	\$	2,924,387	\$	2,626,095
(3)	Alberta Infrastructure - remediation	\$	*	\$	-	\$	-	\$	-	\$	-	\$	249	\$	S-1	\$	
(4)	Other - Government of Alberta	\$		\$	-	\$		\$	-	\$	-	\$	719,219	\$	719,219	\$	672,662
(5)	Federal Government and First Nations	\$	-	\$	1,806,044	\$	235,586	\$	-	\$		\$		\$	2,041,630	\$	2,792,720
(6)	Other Alberta school authorities	\$	-	\$	-	\$		\$	*	\$	- ×	\$	-	\$	-	\$	
(7)	Out of province authorities	\$	-	\$	-	\$	-	\$		\$	-	\$	-	\$	-	\$	-
(8)	Alberta municipalities-special tax levies	\$		\$		\$		\$		\$		\$	-	\$	-	\$	-
(9)	Property taxes	\$	-	\$	-	\$	-	\$		\$	-	\$	-	\$	-	\$	-
(10)	Fees	\$		\$	854,664			\$	12,400			\$	-	\$	867,064	\$	843,669
(11)	Sales of services and products	\$	146,160	\$	1,086,579	\$	-	\$	-	\$	-	\$	-	\$	1,232,739	\$	940,190
(12)	Investment income	\$	-	\$	-	\$	-	\$	*	\$	-	\$	-1.	\$		\$	544,519
(13)	Gifts and donations	\$	-	\$	50,000	\$	-	\$	€.	\$	-	\$	-	\$	50,000	\$	144,815
(14)	Rental of facilities	\$		\$		\$	-	\$	9,600	\$		\$	-	\$	9,600	\$	9,600
(15)	Fundraising	\$	-	\$	22,000	\$	-	\$		\$	-	\$		\$	22,000	\$	111,613
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$		\$	-	\$	77,433
(17)	Other	\$		\$		\$	-	\$	-	\$	- :	\$	- 2	\$	-	\$	174,953
(18)	TOTAL REVENUES	\$	2,330,956	\$	49,737,059	\$	9,219,566	\$	6,130,569	\$	2,928,047	\$	719,219	\$	71,065,416	\$	71,385,081
	EXPENSES																
(19)	Certificated salaries	\$	_	\$	28,429,802					\$	379,140	\$		\$	28,808,942	\$	28,029,856
(20)	Certificated benefits	\$	-	\$	7.271.273			İ		5	91,107	s	-	s	7,362,380	\$	6,484,229
(21)	Non-certificated salaries and wages	\$	505,233	\$	5,741,203	s	857,808	\$	320,289	\$	1,150,173	\$	521,795	\$	9,096,501	\$	9,763,442
(22)	Non-certificated benefits	\$	151,910	S	1,927,402	\$		S		\$	327,831		160,765	\$	2,890,607	\$	3,105,829
(23)	SUB - TOTAL	\$	657,143	s	43,369,680	\$	1,113,447	\$	_	\$	1,948,251		682,560	S	48,158,430	\$	47,383,356
(24)	Services, contracts and supplies	\$	1.673.813	s	7.565.647	S		\$		\$	841,123	s	36,659	s	20.874.654	\$	22,535,186
(25)	Amortization of supported tangible capital assets	\$	_	\$	-	S	2,924,387	S		\$	-	S	12/1	S	2,924,387	\$	2,969,616
(26)	Amortization of unsupported tangible capital assets	\$	_	\$	556,217	S		\$	92,508	\$	138,673	s	-	S	862,431	\$	844,128
(27)	Amortization of supported ARO tangible capital assets	\$	_	\$	-	S		s	-	S	-	s		S	-	\$	- 2
(28)	Amortization of unsupported ARO tangible capital assets	\$		S	-	S	219,540	S	_	\$	_	S	12.7	S	219,540	\$	219,540
(29)	Accretion expenses	\$	_	S	-	S	-	s		s	_	\$	-	s		\$	-
		\$		\$	-	S		\$		\$		\$		S		S	
(30)	Supported interest on capital debt	\$	-	\$		S		5		\$		s		\$	(4)	S	
(31)	Unsupported interest on capital debt	\$		S	-	S		S	-	S	-	S	-	\$	75.	S	-
(32)	Other interest and finance charges	-		-	-	-		1		-		S		\$		S	-
(33)	Losses on disposal of tangible capital assets	\$		\$	-	\$	-	\$		\$		9	-	S		\$	
(34)	Other expense	\$	0.000.050	\$		_	0.420.407	<u> </u>	C 120 FC0	\$	2 020 047	\$	710 240	\$	73,039,442	S	73,951,826
(35)	TOTAL EXPENSES	\$	2,330,956	\$	51,491,544	\$	9,439,107	\$	6,130,569	÷	2,928,047	_	719,219	Ť		_	
(36)	OPERATING SURPLUS (DEFICIT)	\$		\$	(1,754,485)	\$	(219,541)	1 \$		\$		\$		\$	(1,974,026)	2	(2,566,74

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
<u>EES</u>	•	- ti	
TRANSPORTATION	\$12,400	\$12,400	\$43,298
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$121,819	\$120,667	\$133,006
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$105,870	\$98,945	\$68,725
ECS enhanced program fees	\$0	\$65,000	\$133,632
Activity fees	\$255,978	\$250,280	\$116,072
Other fees to enhance education (Describe here)	\$0	\$3,200	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$367,097	\$367,257	\$378,939
Non-curricular goods and services	\$0	\$91,791	\$0
Non-curricular travel	\$0	\$0	\$0
OTHER FEES (Describe here)	\$3,900	\$3,900	\$0
TOTAL FEES	\$867,064	\$1,013,440	\$873,672

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot lunch, milk programs	\$300,000	\$132,000	\$235,968
Special events	\$100,000	\$0	\$77,120
Sales or rentals of other supplies/services	\$150,000	\$7,000	\$159,161
International and out of province student revenue	\$0	\$0	\$0
Adult education revenue	\$0	\$0	\$0
Preschool	\$375,930	\$64,250	\$0
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$0	\$0	\$0
Other (describe) Donations	\$115,000	\$30,263	\$116,841
Other (describe) Book Fair, Literacy etc.	\$108,000	\$8,000	\$89,385
Other (describe)	\$83,809	\$1,300	\$0
Other (describe) Agenda	\$0	\$0	
Other (describe) Medieval Club	\$0	\$0	
TOTAL	\$1,232,739	\$242,813	\$678,475

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED OPERATING	INVESTMENT IN TANGIBLE	ENDOWMENTS	ACCUMULATED SURPLUS FROM	UNRESTRICTED	INTERNALLY R	RESTRICTED
	SURPLUS/DEFICITS (2+3+4+7)	CAPITAL ASSETS		OPERATIONS (5+6)	SURPLUS	OPERATING RESERVES	CAPITAL RESERVES
Actual balances per AFS at August 31, 2023	\$15.559.409	\$3.865.190	\$0	\$9,485,095	\$0	\$9,485,095	\$2,209,124
2023/2024 Estimated impact to AOS for:	\$10,000,100	\$0,000,100	••	\$0,100,000	Ψ0	\$5,400,000	ΨZ,200,124
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$2,412,249)			(\$2,412,249)	(\$2,412,249)		Ψ0
Estimated board funded capital asset additions	(\$2,112,210)	\$152,845		\$0	\$0	\$0	(\$152,845
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0	-	\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$3,848,153)		\$3,848,153	\$3,848,153		
Estimated capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Estimated capital revenue recognized - Other GOA		\$2,991,754		(\$2,991,754)	(\$2,991,754)		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		\$222,400		(\$222,400)	(\$222,400)		
Budgeted amortization of supported ARO tangible capital assets		\$222,400		(\$222,400)	(\$222,400)		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$2,000,650	(\$2,000,650)	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$13,147,160	\$3,606,436	\$0	\$7,484,445	\$0	\$7,484,445	\$2,056,279
2024/25 Budget projections for:							
Budgeted surplus(deficit)	(\$1,974,026)			(\$1,974,026)	(\$1,974,026)	Î	
Projected board funded tangible capital asset additions		\$0		\$0	\$0	\$0	\$C
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0	ĺ	\$C
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$C
Budgeted amortization of capital assets (expense)		(\$3,786,818)		\$3,786,818	\$3,786,818		6
Budgeted capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Budgeted capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other GOA		\$2,924,387		(\$2,924,387)	\$ (2,924,387)		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$219,540)		\$219,540	\$219,540		
Budgeted amortization of supported ARO tangible capital assets		\$219,540		(\$219,540)	(\$219,540)		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$1,111,595	(\$1,111,595)	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$11,173,134	\$2,744,005	\$0	\$6,372,850	\$0	\$6,372,850	\$2,056,279

Capital Reserves Usage

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Unrestricted Surplus Usage

Operating Reserves Usage

		Un	restricted Surplus U	sage	Oper	ating Reserves Us	age	Cap	ital Reserves Usag	age
		31-Aug-2025	Year Ended 31-Aug-2026	31-Aug-2027	31-Aug-2025	Year Ended 31-Aug-2026	31-Aug-2027	31-Aug-2025	Year Ended 31-Aug-2026	31-Aug-2027
								or may cozo	or ring Edeb	31-Aug 2027
Projected opening balance		\$0	\$0	\$0	\$7,484,445	\$6,372,850	\$6,372,850	\$2,056,279	\$2,056,279	\$2,056,279
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	S0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	S0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$4,006,358	SO	\$0		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$3,143,927)	SO	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeled board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	S0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		SO	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$1,111.595	\$0	\$0	(\$1,111.595)	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	SO	S0	\$0	S0	\$0
Increase in (use of) school generaled funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	S0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	SO	\$0	\$0	, N	\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	so			
Professional development, training & support	Explanation	\$0	S0	\$0		\$0	S0	1		
Transportation Expenses	Explanation	\$0	S0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	S0	\$0		\$0	S0			
English language learners	Explanation	S0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	S0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	SO			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	so			
POM expenses	Explanation	S0	\$0	\$0		\$0	SO S	1	SO	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	SO SO	-		
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		S0	\$0			
Repairs & mainlenance - Technology	Explanation	50	\$0	SO SO		SO SO	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	50	SO SO	SO SO		\$0	SO SO			
Repairs & maintenance - Administration building	Explanation	\$0	SO	50		50	50			
Repairs & maintenance - POM building & equipment	Explanation	\$0	SO SO	SO SO		SO SO	SO SO			
Repairs & maintenance - Other (explain)	Explanation	\$0	SO SO	SO SO		\$0	SO SO			
Capital costs - School land & building	Explanation	50	\$0	SO SO	50	SO SO	so	SO	So	\$0
Capital costs - School modernization	Explanation	50	\$0	\$0	50	50	\$0	50	\$0	\$0
Capital costs - School modular & additions	Explanation	50	\$0	\$0	50	\$0	SO SO	50	\$0	\$0
	Explanation	50	SO SO	\$0	\$0	\$0	so	50	\$0	\$0
Capital costs - School building partnership projects Capital costs - Technology		\$0	\$0	50	50	\$0	\$0	50	\$0	50
	Techonology asset renewal	\$0	\$0	\$0	50	\$0	\$0	50	\$0	50
Capital costs - Vehicle & transportation	Explanation	_								
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	SO SO	SO	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	S0	S0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	50	S0	\$0	\$0	\$0	\$0	SO	\$0	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	S0	S0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Budgeted Deficit	Explanation	(\$1.974.026)	\$0	\$0	9	\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	S0		\$0	\$0		S0	\$0
Estimated closing balance for operating contingency		\$0	\$0	\$0	\$6,372,850	\$6,372,850	\$6,372,850	\$2,056,279	\$2,056,279	\$2,056,279

Total surplus as a percentage of 2025 Expenses
ASO as a percentage of 2025 Expenses 11.54% 8.73% 11 54% 11 54% 8 73% 8.73%

Classification: Protected A Page 7 of 10

2275 School Jurisdiction Code:

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years, School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

Estimated Accumulated Surplus/(Deficit) from Operations as	at Aug. 31, 2024	S	Amount 7.484.445	
	: School Generated Funds in Operating Reserves (from 2022/23 AFS)		dins.	Complete section B below.
Estimated 2023/24 Operating Reserves	10.12%	\$	7,484,445	
Maximum 2023/24 Operating Reserve Limit	4.00%	\$	2,957,914	
Estimated 2023/24 Operating Reserves Over Maximum Li	mit	\$	4,526,531	Complete section A below.

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum:

4,526,531

Please note that this does not constitute as a Ministerial request for approval, An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

A portion of this reserve will be used in the 2024-25 school year. NGSD has a technology evergreening program in place for chrome books for the students and teacher work stations. NGSD is also retaining reserve funds for the new school in Valleyview. NGSD already bought the land for the school and that should be considered our contribution to the project but, NGSD may need to contribute some additional funds.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

		2024/25		2025/26	2026/27	Additional Comments
Opening operating reserve balance	\$	7,484,445	\$	4,910,419	\$ 4,410,419	
Deficit Usage included in 2024/25 Budget	s	(1,974.026)				
Tech Evergreening Plan	s	(500,000)	S	(500,000)		
CTS Bridging Program	S	(100,000)				
[Itemized description for increase/(decrease) to reserves]						
[Itemized description for increase/(decrease) to reserves]						
[Itemized description for increase/(decrease) to reserves]	_					
	\$	4,910,419	\$	4,410,419	\$ 4,410,419	
		6.64%		5.96%	5.96%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES
Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2023-24		Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	s	AND THE R.	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	s	7	
Net Transfer Between Operating and Capital Reserves	\$		

	2024-25		Detalled Rationale	
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	s			
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	s	*		
Not Topodon Between Operation and Conital Beauties				

Classification: Protected A

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted Actual Actual 2024/2025 2023/2024 2022/2023

Elicible Funded Studente:				
Eligible Funded Students:				
Grades 1 to 9	3,057	3,118	3,179	Head count
Grades 10 to 12	1,218	1,100	1,183	Head count
Total	4,275	4,218	4,362	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Percentage Change	1.4%	-3.3%		
Other Students:				
Total	177	194	267	Note 3
Total Net Enrolled Students	4,452	4,412	4,629	
Home Ed Students				Note 4
Total Enrolled Students, Grades 1-12	4,452	4,412	4,629	
Percentage Change	0.9%	-4.7%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	200	194	205	FTE of students with severe disabilities as reported by the board via PASI.
	405	11		FTE of students identified with mild/moderate disabilitie as reported by the board via PASI.
Students with Mild/Moderate Disabilities				
RLY CHILDHOOD SERVICES (ECS)				ECS children eliqible for ECS base instruction funding
RLY CHILDHOOD SERVICES (ECS)	306	313	352	from Alberta Education.
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children	306 3	313		
ELY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children				from Alberta Education. ECS children not eligible for ECS base instruction
Eligible Funded Children Other Children Total Enrolled Children - ECS	3	8	10 362	from Alberta Education. ECS children not eligible for ECS base instruction
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	3 309	8 321	10 362 475	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	3 309 475	8 321 475	10 362 475	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	3 309 475 0.500 155	8 321 475 0.500	10 362 475 0.500	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	3 309 475 0.500 155	8 321 475 0.500 161	10 362 475 0.500	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	3 309 475 0.500 155 -3.7%	8 321 475 0.500 161	10 362 475 0.500	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	3 309 475 0.500 155 -3.7%	8 321 475 0.500 161 -11.3% _0	10 362 475 0.500 181	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	3 309 475 0.500 155 -3.7%	8 321 475 0.500 161 -11.3% _0	10 362 475 0.500 181	from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	3 309 475 0.500 155 -3.7%	8 321 475 0.500 161 -11.3% _0	10 362 475 0.500 181	ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

TIFICATED STAFF		Budget 2024/25		Actual 2023/24				
	Total U	nion Staff		nion Staff	2022/23 Total Uni	on Staff	Notes	
School Based	267	267	270	270	269	269	Teacher certification required for performing functions at the school level.	
Non-School Based	6	2	4	4	10		Teacher certification required for performing functions at the system/central office level.	
Total Certificated Staff FTE	273.0	269.0	274.0	274.0	279.0	279.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.	
Percentage Change	-0.4%		-1.8%	_	-2.2%		If %-3% variance change from 2024/25 budget, please provide explanation here	
If an average standard cost is used, please								
disclose rate:	:	_		_	·			
Student F.T.E. per certificated Staff	17.44		17.27	_	17.89			
Certificated Staffing Change due to:							If there is a negative change impact, the small class size initiative is to	
Please Allocate Below	(1.0)						include any/all leachers retained.	
Enrolment Change		4						
Other Factors	1							
Total Change	1.0	-					Year-over-year change in Certificated FTE	
Breakdown, where total change is Negative:								
Continuous contracts terminated		100					FTEs	
Non-permanent contracts not being renewed							FTEs	
Other (retirement, attrition, etc.)	- 1							
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers	1.0	includes Ce	tificated Num	oer of Teach e	ers (not FTEs):		Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers	1.0							
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Toachers Permanent - Full time	1.0 section below only	240	218	218	226	226		
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time	1.0 240 21	240 21	218 12	218	226	13		
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Probationary - Full time	1.0 section below only 240 21	240 21 3	218	218 12 25	226 13 21	13 21	FTE is 'negative' only	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time	1.0 240 21	240 21	218 12 25	218	226 13 21 3	13	FTE is 'negative' only	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Probationary - Full time	1.0 240 21 3	240 21 3	218 12 25	218 12 25	226 13 21	13 21 3	FTE is 'negative' only	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time	1.0 240 21 3 11	240 21 3	218 12 25 1	218 12 25 1	226 13 21 3 20	13 21 3 20	FTE is 'negative' only	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time	1.0 240 21 3 11	240 21 3	218 12 25 1	218 12 25 1	226 13 21 3 20	13 21 3 20	FTE is 'negative' only	
Total Negative Change in Certificated FTES Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	1.0 240 21 3 1	240 21 3 1 8	218 12 25 1 11 7	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful	
Total Negative Change in Certificated FTES Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	1.0 240 21 3 11	240 21 3	218 12 25 1	218 12 25 1	226 13 21 3 20	13 21 3 20 3	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction	
Total Negative Change in Certificated FTES Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	1.0 240 21 3 1	240 21 3 1 8	218 12 25 1 11 7	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction	1.0 240 21 3 1 8	240 21 3 1 8	218 12 25 1 11 7	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction'	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction	1.0 240 21 3 1 8	240 21 3 1 8	218 12 25 1 11 7	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3 31	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs	
Total Negative Change in Certificated FTES Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	1.0 240 21 3 1 8	240 21 3 1 8	218 12 25 1 11 7	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3 31 8	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	1.0 240 21 3 1 8 - 124 37 9	240 21 3 1 8 *-	218 12 25 1 11 7 115 32 10	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3 31 8	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	1.0 240 21 3 1 8	240 21 3 1 8	218 12 25 1 11 7	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3 31 8	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction' program areas other than EAs. Personnel providing support to maintain school facilities. Bus drivers employed, but not contracted. Other personnel providing direct support to the transportion of students to	
Total Negative Change in Certificated FTEs Please note that the information in the s Certificated Number of Teachers Permanent - Full time Perbationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	1.0 240 21 3 1 8 - 124 37 9	240 21 3 1 8	218 12 25 1 11 7 115 32 10	218 12 25 1 11 7	226 13 21 3 20 3	13 21 3 20 3 31 8	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.	

School Jurisdiction Code:

2275

System Admin Expense Limit %	
2275 The Northern Gateway School Divisid	3.96%

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