<b>School Jurisdiction Code</b>	: 2275
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### BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2026

[Education Act, Sections 139(2)(a) and 244]

2275 The Northern G	ateway School Division
Legal Name of S	School Jurisdiction
PO Box 840 Whitecourt AB AB T7S 1N8	3; (780) 778-2800; tamara.spong@ngps.ca
Contact Address, Tele	ephone & Email Address
BOAR	D CHAIR
Mr. Gerry Steinke	"Original Signed"
Name	Signature
SUPERIN	NTENDENT
Mr. Kevin Bird	"Original Signed"
Name	Signature
SECRETARY TREAS	SURER or TREASURER
Tamara Spong	"Original Signed"
Name	Signature
Certified as an accurate summary of the year	's budget as approved by the Board
of Trustees at its meeting held on	May 27, 2025 . Date

c.c. Alberta Education

Financial Reporting & Accountability Branch

10th floor, 44 Capital Boulevard, 10044 108th Street NW, Edmonton AB T5J 5E6

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School Jurisdiction Code:	2275

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### Legend:

Blue	Data	inpu	t is	required

Pink Populated from data entered in this template (i.e. other tabs)

Green Populated based on information previously submitted to Alberta Education

Grey No entry required - the cell is protected.

White Calculation cells. These are protected and cannot be changed.

Yellow Flags to draw attention to sections requiring entry depending on other parts of the su

### HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2025/2026 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

### Budget Highlights, Plans & Assumptions:

The 2025-26 school year budget reflects the mission, vision and values as set forth by the Board of Trustees in its Division foundational statements and relects the priorites in the Division's Three-year Education Plan.

NGSD has an approximate budget of \$74 million, which is utilized to provide public education services to students within its jurisdiction.

The Division is anticipating and budget deficit of approximately \$2.7 million.

The budget does not include an increase to teacher salaries as negotiations are continuing with the ATA and any potential increases are unknown at this time.

The budget does include the continuing increases to benefits for all staff

The Inclusive Education needs in the Division's classrooms continues to grow. These are students with severe physical, medical or neurological disabilities who have a severe functional impact in the classroom, which creates an additional requirement for hands-on support and expertise in schools. The severity of the challenges faced by these students is also increasing. The Division continues to allocate funds to Specialized Learning Supports in excess of funding by Alberta Education.

### Significant Business and Financial Risks:

The new funding model has the potential to have significant funding decreases if actual enrolment does not meet projected enrolments, and if enrolments decline, this potential clawback in funding could have a significant impact on operations of the Division in the following year.

The Operations and Maintenance budget continues to be negatively impacted by increases in insurance, utilities, and the overall escalation of costs for supplies and contractors. The Division does try to mitigate these costs, but much of these costs are not controllable by the Division. The majority of the Division's schools are older and require a higher level of maintanence. If the costs continue to escalate in this area, it puts the general up-keep and maintenance of the schools at risk. The Division did not budget an amount for the carbon tax as it was removed. The funding for transportation is not adequate due to increased cost pressures of contracting our transportation services. The Transportation budget is incurring a deficit. Depending on the outcome of discussions with our transportation contractors, the Transportation Department may have to look at reducing services, implement transportation fees for students. The Division has reviewed the current routes to ensure they are designed as efficiently as possible.

### **BUDGETED STATEMENT OF OPERATIONS**

for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
REVENUES	 		
Government of Alberta	\$ 67,591,328	\$66,842,383	\$66,237,804
Federal Government and First Nations	\$ 2,377,075	\$2,041,630	\$2,484,602
Property taxes	\$ -	\$0	\$0
Fees	\$ 742,950	\$867,064	\$978,662
Sales of services and products	\$ 749,695	\$1,232,739	\$951,725
Investment income	\$	\$0	\$654,409
Donations and other contributions	\$ 195,693	\$72,000	\$334,929
Other revenue	\$ 9,600	\$9,600	\$0
TOTAL REVENUES	\$71,666,341	\$71,065,416	\$71,642,131
<u>EXPENSES</u>			
Instruction - ECS	\$ 2,353,921	\$2,330,956	\$2,752,367
Instruction - Grade 1 to 12	\$ 52,408,184	\$51,491,544	\$48,600,164
Operations & maintenance	\$ 9,674,751	\$9,439,107	\$9,108,162
Transportation	\$ 6,439,158	\$6,130,569	\$6,197,231
System Administration	\$ 2,805,387	\$2,928,047	\$2,562,427
External Services	\$ 719,219	\$719,219	\$692,403
TOTAL EXPENSES	\$74,400,620	\$73,039,442	\$69,912,754
ANNUAL SURPLUS (DEFICIT)	(\$2,734,279)	(\$1,974,026)	\$1,729,377

### BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
XPENSES				
Certificated salaries	\$	29,362,985	\$28,808,942	\$27,521,604
Certificated benefits	\$	7,053,412	\$7,362,380	\$6,484,787
Non-certificated salaries and wages	\$	9,494,928	\$9,096,501	\$9,817,951
Non-certificated benefits	\$	3,048,240	\$2,890,607	\$3,218,773
Services, contracts, and supplies	\$	21,378,093	\$20,874,654	\$18,870,015
Amortization of capital assets Supported Unsupported	\$ \$	2,956,639 1,106,323	\$2,924,387 \$1,081,971	\$2,883,101 \$1,116.523
Unsupported	\$	1,106,323	\$1,081,971	\$1,116,523
Interest on capital debt				
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	-	\$0	\$0
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$0
TOTAL EXPENSES		\$74,400,620	\$73,039,442	\$69,912,754

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## BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

### BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
<u>EES</u>			
TRANSPORTATION	\$16,900	\$12,400	\$3,587
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$134,400	\$121,819	\$136,277
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$91,700	\$105,870	\$65,515
ECS enhanced program fees	\$0	\$0	\$49,008
Activity fees	\$270,200	\$255,978	\$191,443
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$195,221	\$367,097	\$356,347
Non-curricular goods and services	\$23,529	\$0	\$111,933
Non-curricular travel	\$11,000	\$0	\$0
OTHER FEES (Describe here)	\$0	\$3,900	\$64,552
TOTAL FEES	\$742,950	\$867,064	\$978,662

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
Cafeteria sales, hot lunch, milk programs	\$396,500	\$300,000	\$298,455
Special events	\$53,222	\$100,000	\$11,834
Sales or rentals of other supplies/services	\$32,400	\$150,000	\$68,332
International and out of province student revenue	\$0	\$0	\$0
Adult education revenue	\$0	\$0	\$0
Preschool	\$88,750	\$375,930	\$0
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$0	\$0	\$0
Other (describe) Donations	\$90,000	\$115,000	\$162,352
Other (describe) Book Fair, Literacy etc.	\$0	\$108,000	\$32,010
Other (describe)	\$88,823	\$83,809	\$0
Other (describe)	\$0	\$0	
Other (describe)	\$0	\$0	
TOTAL	\$749,695	\$1,232,739	\$572,983

# PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

### for the Year Ending August 31

			* * * * * * * * * * * * * * * * * * * *	*		\$43 E00 404	Danie
\$0	\$0	\$0	\$0	\$0	\$0	\$0	Projected assumptions/transfers of operations - capital lease addition
\$0	(\$1,847,496)	\$1,847,496	\$0				Projected reserve transfers (net)
		\$0	\$0		\$0		Budgeted unsupported debt principal repayment
		\$0	\$0	\$0		\$0	Budgeted changes in Endowments
		\$0	\$0		\$0		Budgeted board funded ARO liabilities - remediation
		\$0	\$0		\$0	THE REAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPE	Budgeted board funded ARO liabilities - recognition
		(\$219,540)	(\$219,540)	читомительников применения пригодов в пригод	\$219,540		Budgeted amortization of supported ARO tangible capital assets
		\$219,540	\$219,540		(\$219,540)		Budgeted amortization of ARO tangible capital assets
		\$0	\$0		\$0		Budgeted capital revenue recognized - Other sources
		(\$2,956,639)	(\$2,956,639)		\$2,956,639		Budgeted capital revenue recognized - Other GOA
		\$0	\$0		\$0	A STATE OF THE PARTY OF THE PAR	Budgeted capital revenue recognized - Alberta Infrastructure
		\$0	\$0		\$0		Budgeted capital revenue recognized - Alberta Education
		\$3,843,422	\$3,843,422		(\$3,843,422)		Budgeted amortization of capital assets (expense)
\$0		\$0	\$0		\$0	\$0	Budgeted disposal of unsupported ARO tangible capital assets
\$0		\$0	\$0		\$0	\$0	Budgeted disposal of unsupported tangible capital assets
\$0	\$0	\$0	\$0		\$0		Projected board funded ARO tangible capital asset additions
\$0	\$0	\$0	\$0		\$0		Projected board funded tangible capital asset additions
		(\$2,734,279)	(\$2,734,279)		THE RESIDENCE AND A PRINCE PROPERTY OF A CHARLES AND A CHA	(\$2,734,279)	Budgeted surplus(deficit)
							2025/26 Budget projections for:
\$2,209,124	\$10,691,776	\$0	\$10,691,776	\$0	\$2,413,860	\$15,314,760	Estimated Balances for August 31, 2025
\$0	\$0	\$0	\$0	\$0	\$0	\$0	Estimated assumptions/transfers of operations - capital lease addition
\$0	(\$1,111,595)	\$1,111,595	\$0				Estimated reserve transfers (net)
\$0	\$0	\$0	\$0		\$0		Estimated unsupported debt principal repayment
		\$0	\$0	\$0		\$0	Estimated changes in Endowments
она чуче все е веземенням учина заполням положенням положенням положенням положенням положенням положенням положенням положениям пол	919	\$0	\$0		\$0		Budgeted board funded ARO liabilities - remediation
		\$0	\$0		\$0		Budgeted board funded ARO liabilities - recognition
		(\$219,540)	(\$219,540)		\$219,540		Budgeted amortization of supported ARO tangible capital assets
		\$219,540	\$219,540		(\$219,540)		Budgeted amortization of ARO tangible capital assets
		\$0	\$0		\$0		Estimated capital revenue recognized - Other sources
		(\$2,924,387)	(\$2,924,387)		\$2,924,387		Estimated capital revenue recognized - Other GOA
		\$0	\$0		\$0		Estimated capital revenue recognized - Alberta Infrastructure
		\$0	\$0		\$0		Estimated capital revenue recognized - Alberta Education
		\$3,786,818	\$3,786,818		(\$3,786,818)		Estimated amortization of capital assets (expense)
\$0	and the state of t	\$0	\$0		\$0	\$0	Budgeted disposal of unsupported ARO tangible capital assets
\$0		\$0	\$0		\$0	\$0	Estimated disposal of unsupported tangible capital assets
\$0	\$0	\$0	\$0		\$0		Projected board funded ARO tangible capital asset additions
\$0	\$0	\$0	\$0		\$0		Estimated board funded capital asset additions
		(\$1,974,026)	(\$1,974,026)			(\$1,974,026)	Estimated surplus(deficit)
\$0	\$0	\$0	\$0	\$0	\$0	\$0	Prior period adjustment
							2024/2025 Estimated impact to AOS for:
\$2,209,124	\$11,803,371	\$0	\$11,803,371	\$0	\$3,276,291	\$17,288,786	Actual balances per AFS at August 31, 2024
RESERVES	RESERVES		(5+6)		ASSETS	(2+3+4+7)	
CAPITAL	OPERATING	SURPLUS	OPERATIONS		CAPITAL	SURPLUS/DEFICITS	
STRICTED	INTERNALLY RESTRICTED	UNRESTRICTED	SURPLUS FROM	ENDOWMENTS	TANGIBLE	OPERATING	
3	(6)	(5)	(4)	(3)		ACCIMILITY ATER	

# SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

School Jurisdiction Code: 2275

		for the year t	for the Year Ending August 31							
		Unres	Unrestricted Surplus Usage Year Ended		Oper	Operating Reserves Usage Year Ended	e	Сар	Capital Reserves Usage Year Ended	
		31-Aug-2026		30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028
Projected opening balance		\$0	\$0	\$0	\$10,691,776	\$8,844,280	\$8,844,280	\$2,209,124	\$2,209,124	\$2,209,124
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	s 50	20 50		\$0	\$0	\$0	\$0	6
Budgeted amortization of capital assets (expense)	Explanation	\$4,062,962	\$0	So :		so	\$0	;		
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$3,176,179)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	SO	SO	so		\$0	\$0		The second secon	
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	80	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$1,847,496	\$0	\$0	(\$1,847,496)	SO	SO.	S0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	SO	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	so so	50		\$0	80		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		so so	\$0		so so	80
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0	AND THE PERSON OF THE PERSON O	\$0	\$0	AND THE PERSON NAMED OF TH	PRINCE STORY OF LIBRARY MINISTERS AND AND AND ADDRESS	AND DESCRIPTION OF THE PARTY OF
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	so so	\$0		\$0	so			
OH&S / wellness programs	Explanation	\$0	\$0	8 6		\$0	SO SO			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	SO			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	so	\$0	\$0	\$0	so	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	SO SO	so	\$0	so	so	\$0	so
Capital costs - Vehicle & transportation	Explanation	\$0	\$0 0	\$0	\$0	\$0.00	*0 60	*0	\$0.00	*0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Budgeted Deficit	Explanation	(\$2,734,279)	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0	Annual Control of the	\$0	\$0	Annual description of the same	\$0	\$0
Omer 4 - piedse use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	so
Estimated closing balance for operating contingency		\$0	\$0	so	\$8,844,280	\$8,844,280	\$8,844,280	\$2,209,124	\$2,209,124	\$2,209,124

Total surplus as a percentage of 2026 Expenses
ASO as a percentage of 2026 Expenses

0.148566023

0.148566023

14.86% 11.89%

chool Jurisdiction Code:		2275	

### DETAILS OF RESERVES AND

### MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2025

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, Part 1: exemptions (Row 21 - 51) and Part 2: transfers between operating and capital reserves (Row 52 - 67).

### Complete Part 1 if over 6% in cell B24. Check for flag in cell E27.

Part 1: As per the 2024/25 Funding Manual, a formal request for an exemption to exceed the 2024/25 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2025. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2024/25 operating reserves to be over their 2024/25 maximum limit, which is based on 6% of school jurisdiction's 2023/34 total expenses, and intend to submit a formal 2024/25 exemption request must complete Section A (if a 2023/24 exemption request was made and Ministerial approved) and Section B, explaining the rationale for an exemption and demonstrating when operating reserves will be drawn down below 6% over the subsequent school years.

### Complete Part 2 if projecting transfers between operating and capital reserves.

Part 2: If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2024/25 and/or 2025/26 school year, please complete the section under Row 52. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

### PART 1: EXEMPTIONS

Estimated Accumulated Surplus/(Deficit) from Operations as at Aug Less: School Generated Funds in Operating Reserves (from 2023/2	· ·		Amount 10,691,776 \$98,585	
Estimated 2024/25 Operating Reserves	15.15%		\$10,593,191	•
Maximum 2024/25 Operating Reserve Limit	6.00%	\$	4,194,765	
Estimated 2024/25 Operating Reserves Over Maximum Limit		\$	6,398,426	Complete sections A and B below.

### SECTION A: 2023/24 EXEMPTION REQUEST

Cell E29 reports your school jurisdiction's 2023/24 Ministerial approval exemption amount over your 2023/24 maximum limit.

Cell E30 shows the school year you planned to return below the limit, as per your 2023/24 exemption approval.

8,746,872 2025-26

6.398,426

If you've been approved for a 2023/24 exemption and will be requesting an exemption for 2024/25, please provide the following details below: Have you followed the drawdown plan from your 2023/24 exemption request? If yes, please outline what has been achieved. Please indicate the \$ figure amounts and initiatives.

If not, please explain any deviations from the original plan and the reasons for the changes.

The Division is starting the technology evergreening process which will be completed over the summer. Once we have the invoices from our staff in the CTS bridging program this will also be paid. Additional funds were contributed to assist with the under funding of the Specialized Learning Supports grant. At this time, it is unclear as to whether or not the Division will be required to submit the additional funds for the new Valleyview school this year or next school year.

### SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

contribute some additional funds.

Please provide detailed rationale and planned usage for operating reserves in excess of the 2024/25 maximum:

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2024/25 school year.

A portion of this reserve will be used in the 2025-26 school year. NGSD has a technology evergreening program in place for chrome books for the students and teacher work stations. NGSD is also retaining reserve funds for the new school in Valleyview. NGSD already bought the land for the school and that should be considered our contribution to the project but, NGSD may need to

Provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%.

	 2025/26	 2026/27	2027/28
Opening operating reserve balance	\$ 10,593,191	\$ 5,758,912	\$ 3,258,912
Deficit usage in budget	\$ (2,734,279)	\$ (2,000,000)	
Tech Evergreening Plan	\$ (500,000)	\$ (500,000)	
CTS Bridging Program	\$ (100,000)		
New Valleyview School	\$ (1,500,000)		
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]	 	 	 
	\$ 5,758,912	\$ 3,258,912	\$ 3,258,912
	8 24%	4 66%	4 66%

### PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2024/25 and 2025/26 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ -	•
	2025-26	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ 2025-26	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)  Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	2025-26 - -	Detailed Rationale
	\$ -	Detailed Rationale

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### PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

2025/2026 2 (Note 2)

Actual 2024/2025

Actual 2023/2024

des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	3,121	3,057	3,118	Head count
Grades 10 to 12	1,211	1,183	1,100	Head count
T-1-1	4.000	4.040	4.040	Grade 1 to 12 students eligible for base instruction
Total	4,332	4,240	4,218	funding from Alberta Education.  If +/- 3% variance change from 2024/25 budget,
Percentage Change	2.2%	0.5%		please provide explanation here.
Other Students:				
Total	197	187	194	Note 3
Total Net Enrolled Students	4,529	4,427	4,412	
Home Ed Students	4,329	4,421	4,412	No. 1
Total Enrolled Students, Grades 1-12		- 4 407		Note 4
Total Emoled Gudento, Grades 1-12	4,529	4,427	4,412	-
Percentage Change	2.3%	0.3%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	457			FTE of students with severe disabilities as reported by
Students with Severe Disabilities	157	123	194	the board via PASI.  FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities	387	123 -		FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
	The second secon			FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities	The second secon		11	FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities  LLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children	387	347	313	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children	387 340 7	- 347 7	313 8	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  LLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS	340 7 347	- 347 7 354	313 8 321	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  LLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours	340 7 347 475	- 347 7 354 475	313 8 321 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities  LLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS	340 7 347	- 347 7 354	313 8 321 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  LLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours	340 7 347 475	- 347 7 354 475	313 8 321 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio	340 7 347 475 0.500	- 347 7 354 475 0.500	313 8 321 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	340 7 347 475 0.500	347 7 354 475 0.500	313 8 321 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	340 7 347 475 0.500 174 -2.0%	347 7 354 475 0.500 177 10.3%	313 8 321 475 0.500 161	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS	340 7 347 475 0.500 174 -2.0%	347 7 354 475 0.500 177 10.3%	313 8 321 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	340 7 347 475 0.500 174 -2.0%	347 7 354 475 0.500 177 10.3%	313 8 321 475 0.500 161	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS	340 7 347 475 0.500 174 -2.0%	347 7 354 475 0.500 177 10.3%	313 8 321 475 0.500 161	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS  Percentage Change  Of the Eligible Funded Children:	340 7 347 475 0.500 174 -2.0%	347 7 354 475 0.500 177 10.3% - 354 10.3%	313 8 321 475 0.500 161	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.  Note 4
Students with Mild/Moderate Disabilities  ELY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS  Percentage Change	340 7 347 475 0.500 174 -2.0%	347 7 354 475 0.500 177 10.3%	313 8 321 475 0.500 161	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.  Note 4

### NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2025/2026 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

### PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

RTIFICATED STAFF	2025/20:	t 26	Actua 2024/20		Actua 2023/20		
		nion Staff		Inion Staff		Jnion Staff	Notes
School Based	263.0	263.0	254.8	253.8	270.0	270.0	Teacher certification required for performing functions at the school level.
Non-School Based	6.6	0.6	6.0	6.0	4.0	4.0	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	269.6	263.6	260.8	259.8	274.0		FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	3.4%	_	-4.8%		-1.6%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.
If an average standard cost is used, please disclose rate:			-	vaner.			
Student F.T.E. per certificated Staff	18.09		18.33		17.27		
Certificated Staffing Change due to:							
Please Allocate Below	8.8						
Enrolment Change	8.8						
Other Factors							Please explain
Total Change	8.8						Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:							
Continuous contracts terminated		-					FTEs
Non-permanent contracts not being renewed	_	_					FTEs
Other (retirement, attrition, etc.)	-	-					
							Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.
Total Negative Change in Certificated FTEs	<u> </u>						
Total Negative Change in Certificated FTEs		<del>-</del>					
Total Negative Change in Certificated FTEs  Please note that the information in the s	- section below only	· includes Ce	rtificated Num	ber of Teach	ers (not FTEs)	Ŀ	
Total Negative Change in Certificated FTEs  Please note that the information in the second Certificated Number of Teachers			•				
Total Negative Change in Certificated FTEs  Please note that the information in the s  Certificated Number of Teachers  Permanent - Full time	228.0	228.0	221.0	221.0	218.0	218.0	-
Total Negative Change in Certificated FTEs  Please note that the information in the s  Certificated Number of Teachers  Permanent - Full time  Permanent - Part time	228.0 16.0	228.0 16.0	221.0	221.0 13.0	218.0 12.0	218.0 12.0	-
Total Negative Change in Certificated FTEs  Please note that the information in the s  Certificated Number of Teachers  Permanent - Full time  Probationary - Full time	228.0 16.0 16.0	228.0 16.0 16.0	221.0 13.0 19.0	221.0 13.0 19.0	218.0 12.0 25.0	218.0 12.0 25.0	-
Total Negative Change in Certificated FTEs  Please note that the information in the s  Certificated Number of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Part time	228.0 16.0	228.0 16.0	221.0	221.0 13.0	218.0 12.0	218.0 12.0	-
Total Negative Change in Certificated FTEs  Please note that the information in the s  Certificated Number of Teachers  Permanent - Full time  Probationary - Full time	228.0 16.0 16.0 1.0	228.0 16.0 16.0	221.0 13.0 19.0 2.0	221.0 13.0 19.0 2.0	218.0 12.0 25.0 1.0	218.0 12.0 25.0 1.0	-
Total Negative Change in Certificated FTEs  Please note that the information in the statement of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Temporary - Full time	228.0 16.0 16.0 1.0 2.0	228.0 16.0 16.0 1.0 2.0	221.0 13.0 19.0 2.0 6.0	221.0 13.0 19.0 2.0 6.0	218.0 12.0 25.0 1.0	218.0 12.0 25.0 1.0	-
Total Negative Change in Certificated FTEs  Please note that the information in the statement of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Temporary - Full time	228.0 16.0 16.0 1.0 2.0	228.0 16.0 16.0 1.0 2.0	221.0 13.0 19.0 2.0 6.0	221.0 13.0 19.0 2.0 6.0	218.0 12.0 25.0 1.0	218.0 12.0 25.0 1.0	
Total Negative Change in Certificated FTEs  Please note that the information in the state of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Full time  Temporary - Full time  Temporary - Part time	228.0 16.0 16.0 1.0 2.0	228.0 16.0 16.0 1.0 2.0	221.0 13.0 19.0 2.0 6.0	221.0 13.0 19.0 2.0 6.0	218.0 12.0 25.0 1.0	218.0 12.0 25.0 1.0	-
Total Negative Change in Certificated FTEs  Please note that the information in the state of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Full time  Temporary - Full time  Temporary - Part time	228.0 16.0 16.0 1.0 2.0	228.0 16.0 16.0 1.0 2.0	221.0 13.0 19.0 2.0 6.0	221.0 13.0 19.0 2.0 6.0	218.0 12.0 25.0 1.0	218.0 12.0 25.0 1.0 11.0 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction
Total Negative Change in Certificated FTEs  Please note that the information in the state of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Full time  Temporary - Full time  Temporary - Part time	228.0 16.0 16.0 1.0 2.0 1.0	228.0 16.0 16.0 1.0 2.0 1.0	221.0 13.0 19.0 2.0 6.0 9.0	221.0 13.0 19.0 2.0 6.0 9.0	218.0 12.0 25.0 1.0 11.0 7.0	218.0 12.0 25.0 1.0 11.0 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Total Negative Change in Certificated FTEs  Please note that the information in the statement of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Full time  Temporary - Full time  Temporary - Part time  NCERTIFICATED STAFF  Instructional - Education Assistants	228.0 16.0 16.0 1.0 2.0 1.0	228.0 16.0 16.0 1.0 2.0 1.0	221.0 13.0 19.0 2.0 6.0 9.0	221.0 13.0 19.0 2.0 6.0 9.0	218.0 12.0 25.0 1.0 11.0 7.0	218.0 12.0 25.0 1.0 11.0 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction'
Total Negative Change in Certificated FTEs  Please note that the information in the standard Number of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Part time  Temporary - Part time  Temporary - Part time  Temporary - Part time  Instructional - Education Assistants  Instructional - Other non-certificated instruction	228.0 16.0 16.0 1.0 2.0 1.0	228.0 16.0 16.0 1.0 2.0 1.0	221.0 13.0 19.0 2.0 6.0 9.0	221.0 13.0 19.0 2.0 6.0 9.0	218.0 12.0 25.0 1.0 11.0 7.0	218.0 12.0 25.0 1.0 11.0 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Total Negative Change in Certificated FTEs  Please note that the information in the state of the control of the certificated Number of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Part time  Temporary - Full time  Temporary - Part time  N-CERTIFICATED STAFF  Instructional - Education Assistants  Instructional - Other non-certificated instruction  Operations & Maintenance  Transportation - Bus Drivers Employed	228.0 16.0 16.0 1.0 2.0 1.0 2.5 9.0	228.0 16.0 16.0 1.0 2.0 1.0	13.0 19.0 2.0 6.0 9.0 110.0 26.0 9.0	221.0 13.0 19.0 2.0 6.0 9.0	218.0 12.0 25.0 1.0 11.0 7.0 115.0 32.0 10.0	218.0 12.0 25.0 1.0 11.0 7.0 29.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to
Please note that the information in the state of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Full time  Temporary - Full time  Temporary - Part time  Temporary - Part time  Instructional - Education Assistants  Instructional - Other non-certificated instruction  Operations & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff	228.0 16.0 16.0 1.0 2.0 1.0 2.0 1.0 25.5 9.0	228.0 16.0 16.0 1.0 2.0 1.0 25.0 9.0	13.0 19.0 2.0 6.0 9.0 110.0 26.0 9.0	221.0 13.0 19.0 2.0 6.0 9.0 27.0 9.0	218.0 12.0 25.0 1.0 11.0 7.0 115.0 32.0 10.0	218.0 12.0 25.0 1.0 11.0 7.0 29.0 9.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
Total Negative Change in Certificated FTEs  Please note that the information in the state of the control of the certificated Number of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Part time  Temporary - Full time  Temporary - Part time  N-CERTIFICATED STAFF  Instructional - Education Assistants  Instructional - Other non-certificated instruction  Operations & Maintenance  Transportation - Bus Drivers Employed	228.0 16.0 16.0 1.0 2.0 1.0 2.5 9.0	228.0 16.0 16.0 1.0 2.0 1.0	13.0 19.0 2.0 6.0 9.0 110.0 26.0 9.0	221.0 13.0 19.0 2.0 6.0 9.0	218.0 12.0 25.0 1.0 11.0 7.0 115.0 32.0 10.0	218.0 12.0 25.0 1.0 11.0 7.0 29.0 9.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or
Please note that the information in the state of Teachers  Permanent - Full time  Permanent - Part time  Probationary - Full time  Probationary - Full time  Temporary - Full time  Temporary - Part time  Temporary - Part time  Instructional - Education Assistants  Instructional - Other non-certificated instruction  Operations & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff	228.0 16.0 16.0 1.0 2.0 1.0 2.0 1.0 25.5 9.0	228.0 16.0 16.0 1.0 2.0 1.0 25.0 9.0	13.0 19.0 2.0 6.0 9.0 110.0 26.0 9.0	221.0 13.0 19.0 2.0 6.0 9.0 27.0 9.0	218.0 12.0 25.0 1.0 11.0 7.0 115.0 32.0 10.0	218.0 12.0 25.0 1.0 11.0 7.0 29.0 9.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.

Classification: Protected A Page 10 of 10

<b>School Jurisdiction Cod</b>	e: 2275

	System Admin Expense Limit %	
2275	The Northern Gateway School Divisio	3.92%